



Armstrong High School

Annual Report

2009-10



Principal's Perspective

Armstrong had a very successful 2009-2010 school year when you look at our academics. Our MCA scores increased across the board in reading, math, writing and science. We made AYP as a school in all four tests. We are working to eliminate the achievement gap and while all subgroups made progress on the MCA tests there is still an achievement gap at Armstrong. Our school composite ACT score increased from 22.6 to 23.2 which is higher than the state composite score of 22.9. We had 367 students take the ACT test during the school year which is 30 more students than took the ACT test during the 2009-2010 school year. Our Advanced Placement program grew during the 2009-10 school year and we gave over 1100 AP tests in the spring of 2010. In 2007 we gave 596 AP tests. We increased our passing rate for AP tests and also increased the number of AP scholars from the previous year with 167 students named AP Scholars for 2009-2010 school year.

Goals and Results

Goal - Increase the percent of students reaching proficient levels on the:

- Reading MCA from 79 in 2010 to 86 in 2011.
- Math MCA from 43 in 2010 to 55 in 2011.
- Science MCA from 57 in 2010 to 62 in 2011.

Goal - Increase the percent of students passing the:

- Reading GRAD from 82 in 2010 to 87 in 2011.
- Math GRAD from 60 in 2010 to 75 in 2011.
- Writing GRAD from 90 in 2010 to 95 in 2011.
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	9 th grade writing			10 th grade reading			11 th grade math		
	School 2009	School 2010	State 2010	School 2009	School 2010	State 2010	School 2009	School 2010	State 2010
% Proficient MCA				76%	79%	75%	47%	43%	43%
% Passing GRAD	87%	90%	91%	80%	82%	78%	61%	60%	58%

Percent proficient MCA-II	School 2009	School 2010	State 2010
Science*	53%	57%	52%

Our MCA scores showed an increase in proficiency levels as well as an increase in passing rates. Across all subgroups we reduced the number of students in the **DOES NOT MEET** category of all MCA tests. We have been reducing the percentage of students in this category every year which means more students are moving toward the proficient category in all MCA tests.

We will continue to have target goals in the underperforming subgroups that are higher than the percentage goals listed above. We will continue to work at closing the achievement gap while raising the overall scores of all students.