



Achievement and Integration Progress Report for Racially Identifiable Schools

If your district has been notified by Minnesota Department of Education to have one or more racially identifiable schools, please complete this progress report to document progress toward goals in the Achievement and Integration (A&I) plan approved for each school.

Submit this completed report between **October 15 and December 15, 2018** to MDE.Integration@state.mn.us.
Email questions about this progress report to MDE.Integration@state.mn.us.

District Name: Robbinsdale Area Schools
District Contact for A and I: Tamuriel L. Grace
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Provide the information requested below for each of the racially identifiable schools in your district.

School Name: Meadow Lake Elementary School

Grades Served: PreK-5

Achievement and Integration Goal 1 : Decrease the racial and economic gaps at Meadow Lake Elementary

Goal Statement	Achievement or Integration Goal	Baseline	Year 1 (2017-18) Actual	On Track?
<p><i>Provide the SMART goal statement here.</i> Decrease the racial and economic achievement gaps at Meadow Lake Elementary School</p> <p>RIS Objective 1.1: STEAM Integration</p> <p>RIS Objective 1.2: Early career and college readiness programming and intra district and inter district integrated summer programming to avoid summer slide</p>	<p><i>Check one of the following:</i></p> <p><input checked="" type="checkbox"/> <i>Achievement Goal</i></p> <p><input checked="" type="checkbox"/> <i>Integration Goal</i></p>	<p><i>Provide the baseline starting point here.</i></p> <p>Increase the reading MCA Scores to 75% by June 2020</p> <p>2014: 33.1%</p> <p>2015: 39.1%</p> <p>2016: 39.9%</p>	<p><i>Provide the result for the 2017-18 school year that directly ties back to the established goal.</i></p> <p>2017: 35%</p> <p>Prelim: 2018: 49%</p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> <i>On Track</i></p> <p><input checked="" type="checkbox"/> <i>Not on Track</i></p> <p>The Key Indicators of Progress will be updated in the A&I plan to reflect this school based accurate information.</p>

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

- The data currently being utilized to identify the needs in the goal area are based on the School Improvement Plans, the MCA scores, the World's Best Workforce Goals, and the Strategic Priorities. The data is being disaggregated by student groups through regular data meetings and reviewed by principals, teachers, and the Achievement and Integration staff. Attached is the disaggregated data.

Reading	2014	2015	2016	2017	Preli m 2018	difference 2017 to 2018
Total	33.1 %	39.1 %	39.9%	35%	49%	13%
3	34.3 %	44.8 %	31.0%	35%	50%	15%
4	18.3 %	36.6 %	33.3%	26%	38%	12%
5	50.0 %	36.2 %	59.1%	49%	59%	9%
American Indian	0.0%	50.0 %	66.7%	0%	100 %	100%
Asian	22.2 %	69.2 %	41.2%	42%	57%	15%
Black/African Am	28.1 %	33.1 %	29.4%	27%	40%	14%
Hispanic/Latino	18.8 %	28.8 %	33.3%	32%	42%	10%
Two or more races	57.7 %	52.9 %	68.4%	50%	56%	6%
Hawaiian/ Pac Islander	0.0%	0.0%	0.0%			
White	55.4 %	57.4 %	67.3%	64%	74%	9%
Reg Lunch	56.0 %	54.4 %	67.2%	66%	64%	-2%
F/R Lunch	28.5 %	35.0 %	33.3%	28%	44%	16%
Female	43.9 %	43.5 %	45.1%	40%	58%	18%
Male	23.6 %	35.0 %	35.0%	31%	43%	12%
English Speaker	41.9 %	46.2 %	50.7%	43%	56%	13%
English Learner	11.0 %	20.0 %	9.0%	8%	26%	18%
Reg Ed	35.2 %	42.7 %	43.6%	38%	52%	14%
Spec Ed	16.1 %	14.3 %	16.7%	18%	17%	0%

How well are you implementing the strategies/interventions in your A&I plan?

- The staff at Meadow Lake have joint staff meetings and professional development with the School of Engineering and Arts School (SEA). The two schools are working together to implement joint STEM curriculum at both buildings.

- **Camp STEMtastic:** Summer program that is held at Meadow Lake Elementary School (a racially identifiable school) that partners with SEA and other district elementary schools to offer an intradistrict integrated summer STEM camp. This summer camp incorporates hands-on project-based learning that is aligned with the Minnesota state standards. Students have a science fair at the conclusion of the camp. This is a two-week interactive camp. <https://animoto.com/play/3LWhB6jvOITC4O1fvM3pug>
- The staff are also engaged in collaborative planning for the Summer Camp title STEMtastic. Staff from SEA and Meadow Lake engage in professional development together and this collaborative strategy is working as the teachers from SEA which is a National Blue-Ribbon School are working hard to share their best practices strategies with the Meadow Lake staff. Camp STEMtastic is a great example of how the collaboration between both building will start to yield dividends for Meadow Lake.
- Meadow Lake is also working with the SEA teaching staff to collaborate on the STEM cohort that was established in kindergarten. This program will utilize the latest curriculum and research-based resources to help bridge the academic gap between the students at Meadow Lake and other elementary schools. Each year the STEM curriculum will be implemented in a different grade level until full fifth grade implementation.

Using your Key Indicators of Progress (KIPs) in your A&I plan, how do you know whether your strategies/interventions are or are not helping you make progress toward your goal?

- The key indicators of Progress in the A&I plan are based on the district data whereas it should be based on the data specifically for Meadow Lake. If this is the case, we could see some gains in the reading MCA scores of all students from 35% in 2017 to 49% in 2018 for an increase of 13%. The Key Indicators of Progress will be updated in the A&I plan to reflect this school based accurate information.

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2017-2018 school year. In what ways have the integration strategies increased racial and economic integration at that site?

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