

**ROBBINSDALE AREA SCHOOLS
2017-18 DISTRICT TESTING CALENDAR**

Test	Source of Requirement	Purpose	Subject	Grades	Dates	Estimated assessment time	Timeline and format for disseminating results
MCA-III Minnesota Comprehensive Assessment is an online assessments containing multiple choice and technology enhanced items.	State Assessment	To measure student progress toward Minnesota's academic standards and meet the requirements of the federal Elementary and Secondary Education Act (ESEA)	Reading	3-5	4/17-4/19	2.5-3.5 hours	Results mailed to parents and available in an online portal in mid to late August
				6-8	4/17-4/18	2.5-3.5 hours	
				10	3/13-3/14	2-3 hours	
			Math	3-5	4/24-4/26	1.5-2 hours	
				6-8	4/24-4/25	2-2.5 hours	
				11	3/13-3/14	1.5-2.5 hours	
			Science	5	5/1-5/2	1.5-2 hours	
				8	4/30-5/4	1.5-2 hours	
				High School (generally grade 10)	4/9-4/13	2-2.5 hours	
MTAS Minnesota Test of Academic Skills is an alternate assessment for students with the most significant cognitive disabilities. It is a performance-based assessment administered and scored by the test administrator using a script and a task-specific scoring rubric.	State Assessment	To measure English language proficiency based on Minnesota Standards for English Language Development and to meet the requirements of the federal Elementary and Secondary Education Act (ESEA).	Reading	3-8 & 10	3/5-5/4	Test administration times will vary for each student, and the state does not provide estimated test administration times for the MTAS	Results mailed to parents and available in an online portal in mid to late August
			Math	2-8 & 11			
			Science	5, 8 & High School			
ACCESS for ELLs 2.0 Alternate ACCESS for ELLs This is an individually administered English language proficiency assessment developed specifically for English learners who have significant cognitive disabilities severe enough to prevent meaningful participation in the ACCESS assessment.	State Assessment	To measure English language proficiency based on Minnesota Standards for English Language Development and to meet the requirements of the federal Elementary and Secondary Education Act (ESEA).	Reading, Writing, Listening & Speaking	Kindergarten	1/29-3/23	45 minutes individually administered	Results mailed to parents and available in an online portal in mid to late August
			Reading	1-12		Up to 35 minutes	
			Writing	1-12		Up to 65 minutes	
			Listening	1-12		Up to 40 minutes	
			Speaking	1-12	Up to 30 minutes		
			Reading	1-12	1/29-3/23	Up to 20 minutes	Results mailed to parents and available in an online portal in mid to late August
			Writing	1-12		Up to 20 minutes	
			Listening	1-12		Up to 20 minutes	
Speaking	1-12	Up to 20 minutes					

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ACT Plus Writing	State required assessment	College Readiness	Math Reading English Science	11	2/27	Test 1 – 45 minutes Test 2 – 60 minutes Break – 15 minutes Test 3 – 35 minutes Test 4 – 35 minutes Break – 5 minutes Writing – 40 minutes	ACT mails results to homes 6 to 8 weeks after testing
MAP	District Assessment	To measure the instructional level and growth of students in reading and math through the use of a state aligned computerized assessment.	Reading Math	3-8	9/12-9/27 1/30-2/7	40-60 minutes per subject	Mailed and in online portal: Fall results – December Winter results - March
FAST earlyReading	District Assessment	To measure overall ability and critical skills in early reading	Reading	K & 1	9/11-10/6 1/8-1/19 3/5-3/23 5/7-5/25	8 minutes per student	Conferences
FAST CBM	District Assessment	To monitor reading fluency and development	Reading	2-5	9/11-10/6 1/8-1/19 3/5-3/23 5/7-5/25	5 minutes per student	Conferences
Kindergarten Readiness assessment	District Assessment	To determine students' initial instructional level in reading and math	Reading Math	Kindergarten	Sept 5 & 6	5-10 minutes per student	Conferences
Naglieri Nonverbal Ability Test (NNAT)	District Assessment	To identify students for gifted/talented program.		2	February	1 hour	Letter mailed to qualifying students in May
				3	September	1 hour	
				4 & 5: Students new to the district	September	1 hour	Letter mailed to qualifying students in October
National Assessment of Educational Progress (NAEP)	Federal required assessment	To provide state and national trend data on student achievement. It allows comparisons between states and the nation. Results are considered the "Nation's Report Card".	Civics Geography and US History	8	PMS 1/30/18	1.5 - 2 hours	