

**ROBBINSDALE AREA SCHOOLS
2018-19 DISTRICT TESTING CALENDAR**

Test	Source of Requirement	Purpose	Subject	Grades	Dates	Estimated assessment time	Timeline and format for disseminating results		
MCA-III Minnesota Comprehensive Assessment is an online assessments containing multiple choice and technology enhanced items.	State Assessment	To measure student progress toward Minnesota's academic standards and meet the requirements of the federal Elementary and Secondary Education Act (ESEA)	Reading	3-5	School specific dates will be listed below once they have been determined.	2.5-3.5 hours	Results mailed to parents and available in an online portal in September		
				6-8		2.5-3.5 hours			
				10		2-3 hours			
			Math	3-5		1.5-2 hours			
				6-8		2-2.5 hours			
				11		1.5-2.5 hours			
			Science	5	While the state's test window is from 3/4-5/3, the majority of MCAs will be administered 4/9-4/26	1.5-2 hours			
				8		1.5-2 hours			
				High School (generally grade 10)		2-2.5 hours			
			MTAS Minnesota Test of Academic Skills is an alternate assessment for students with the most significant cognitive disabilities. It is a performance-based assessment administered and scored by the test administrator using a script and a task-specific scoring rubric.	State Assessment	To measure English language proficiency based on Minnesota Standards for English Language Development and to meet the requirements of the federal Elementary and Secondary Education Act (ESEA).	Reading		3-8 & 10	3/4-5/3 Test is administered individually so specific dates are not posted
Math	2-8 & 11								
Science	5, 8 & High School								
ACCESS for ELLs 2.0 Alternate ACCESS for ELLs Is an individually administered English language proficiency assessment developed for English learners who have significant cognitive disabilities.	State Assessment	To measure English language proficiency based on Minnesota Standards for English Language Development and to meet the requirements of the federal Elementary and Secondary Education Act (ESEA).	Reading, Writing, Listening & Speaking	Kindergarten	1/28-3/22 School specific dates are posted on each school's website	45 minutes individually administered	Results mailed to parents and available in an online portal in September		
			Reading	1-12		Up to 35 minutes			
			Writing	1-12		Up to 65 minutes			
			Listening	1-12		Up to 40 minutes			
			Reading Writing Listening Speaking	1-12	1-12	1-12	1/28-3/22	Up to 30 minutes	Results mailed to parents and available in an online portal in September
								Up to 20 minutes	
								Up to 20 minutes	
								Up to 20 minutes	

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ACT Plus Writing	State required assessment	College Readiness	Math Reading English Science	11	4/2/19	Test 1 – 45 minutes Test 2 – 60 minutes Break – 15 minutes Test 3 – 35 minutes Test 4 – 35 minutes Break – 5 minutes Writing – 40 minutes	ACT mails results to homes 6 to 8 weeks after testing
FAST aReading and aMath	District Assessment	FAST aReading and aMath are computer adaptive tests that measure broad reading and math skills. The tests are designed for universal screening to identify students at risk for academic delays and to inform teachers as they differentiate instruction for all students. It is also used to predict performance on state assessments.	Reading Math	Kindergarten (spring only) Grades 1-2 (fall, winter and spring) Grades 3-8 (fall and winter)	Testing windows schools select specific dates <u>Elementary schools</u> 9/4-10/17 <u>Middle schools</u> 9/24-10/31 <u>Grades 1-8</u> 1/7-2/14 <u>Grades K-2</u> 5/1-31	20-35 minutes per subject	Fall results available Oct. 15 Winter results available March 1
FAST earlyMath and earlyReading	District Assessment	To measure overall ability and critical skills in early reading and math	Reading Math	Pre-k (spring) K & 1 (fall, winter and spring)	9/4-10/17 1/7-2/14 5/1-5/31	8 minutes per student per subject	Fall results available Oct. 15 Winter results available March 1
FAST CBMreading	District Assessment	To monitor reading fluency and development	Reading	2-5	9/4-10/17 1/7-2/14 5/1-5/31	5 minutes per student	Fall results available Oct. 15 Winter results available March 1
CogAT	District Assessment	To identify students for gifted/talented program.	Non-verbal, Verbal, and Quantitative reasoning	2	February	1 hour	Letter mailed to qualifying students in May
				3	September	1 hour	
				4 & 5: Students new to the district	September	1 hour	Letter mailed to qualifying students in October
National Assessment of Educational Progress (NAEP)	Federal required assessment	To provide state and national trend data on student achievement. It allows comparisons between states and the nation. Results are considered the "Nation's Report Card".	Reading Math Science (grade 12 only)	8 12	PMS RMS CHS	2 hours	Student level results are not available for this assessment.